

Local Resources

There are many activities available locally for your child.

Peabody Museum at Yale offers Science Saturday which is a fun science lecture series for school children (7th grade and higher).

www.eng.yale.edu/sciencesat

Fairfield University offers Summer Institutes for the Gifted that provides the highest quality educational and social opportunities for academically gifted and talented students through programs designed to meet their abilities and needs.

www.fairfield.edu/arts/sc_gifted.html

Sacred Heart University offers summer programs to foster STEM skill development (Science, Technology).

www.internaldrive.com/locations/ct-summer-camps-connecticut-computer-camps/sacred-heart-university-fairfield/

The University of Connecticut is home to the Neag Center for Gifted Education and Talent Development. There are many activities



www.gifted.uconn.edu/nrcgt/

Gifted-Children.com: Identification, Encouragement, and Development (GCC) is an on-line parents' newsletter with networking and information dedicated to making a difference in the education of children with special talents and abilities.

www.gifted-children.com

The Gifted and Talented Advisory Panel consisted of parents, educators, and administrators.



Online Resources

Connecticut Association for the Gifted
www.ctgifted.org

National Association for the Gifted
www.nagc.org

Center for Talented Youth
at Johns Hopkins University
www.cty.jhu.edu

Hoagies' Gifted Education Page
www.hoagiesgifted.org

Supporting Emotional Needs of the Gifted
www.sengifted.org

Greater Bridgeport Youth Orchestra
www.gbyo.org

An online community for academically talented youth
www.cogito.org

Parents should determine the value and validity of these websites.

Resource Guide for Gifted and Talented Children

Information for Parents



Gifted and Talented
Advisory Panel

*Monroe Board of Education
375 Monroe Turnpike
Monroe, Connecticut 06468*

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Gifted and Talented

The state regulations define "gifted and talented", "extraordinary learning ability", and "outstanding creative talent" as follows. Regulations Concerning State Agencies (RCSA) at Sec. 10-76a-2 state:



- "Gifted and talented" means a child identified by the planning and placement team as (1) possessing demonstrated or potential abilities that give evidence of very superior intellectual, creative or specific academic capability and (2) needing differentiated instruction or services beyond those being provided in the regular school program in order to realize their intellectual, creative or specific academic potential. The term shall include children with extraordinary learning ability and children with outstanding talent in the creative arts as defined by these regulations.
- "Extraordinary learning ability" means a child identified by the planning and placement team as gifted and talented on the basis of either performance on relevant standardized measuring instruments, or demonstrated or potential achievement or intellectual creativity or both. The term shall refer to the top five per cent of children so identified. (Note: The term means 5% of the children so identified as gifted and talented within the district.)
- "Outstanding talent in the creative arts" means a child identified by the planning and placement team as gifted and talented on the basis of demonstrated or potential achievement in music, the visual arts or the performing arts. The term shall refer to the top five per cent of children so identified. (Note: The term means 5% of the children so identified as gifted and talented within the district.)

YOU are your child's best advocate. Since Connecticut does not mandate gifted programming, you will need to communicate with the school to ensure your child's particular educational needs are met. There are many resources available to help assist your child in reaching his/her potential and to address his/her social and emotional needs.

Where to Start

- ◆ **DEVELOP** a partnership with the teacher.
- ◆ **DISCUSS** topics such as curriculum compacting, tiered assignments, differentiation, enrichment, and acceleration with the teacher.
- ◆ **MAINTAIN** regular contact to share updates on your child's progress.
- ◆ **USE** resources within the school and district including psychologists, enrichment specialists, building principals, and district curriculum coordinators.
- ◆ **CHECK** for more information on resources available for our students.



www.sde.ct.gov/sde/cwp

What Else Can Parents Do?

- ◆ **PROVIDE** opportunities for intellectual challenges outside of the school such as internships, summer programs, and other enrichment activities. These experiences can further develop your child's gifts and talents.
- ◆ **ASSIST** your child with prioritizing and scheduling. Down time and processing time are necessary for emotional growth and self-discovery.
- ◆ **REVIEW** information on programs offered within the Monroe Public School District. You will receive information from each school via School Messenger.
- ◆ **DISCUSS** community options for students identified as talented in the arts with his/her art, music, or drama teachers to assist further development in these areas.
- ◆ **EDUCATE** yourself about the unique learning and social/emotional issues of the gifted child.
- ◆ **LOOK** for opportunities to network with other parents of gifted and talented children.

